MATHS

Children will learn:

- To multiply 4 digit numbers by a 1 digit number ٠
- To multiply 2 digits by 2 digits
- To multiply 3 digit and 4 digit numbers by 2 digits
- To divide 2, 3 and 4 digit numbers by 1 digit numbers
- To divide with remainders
- To multiply unit fraction and non-unit fractions by an integer
- To multiply a mixed number by an integer
- To calculate a fraction of a quantity
- Fractions of amounts
- Finding the whole .
- Decimals up to 2 decimal places •
- Equivalent fractions and decimals (tenths and hundredths) .
- Thousandths as fractions and decimals
- Order and comparing decimals .
- Rounding to the nearest whole number and to 1 decimal place .
- Percentages as fractions, percentages as decimals
- Perimeter and area of rectangles and compound shapes
- To read and interpret lines graphs and tables

GEOGRAPHY AND HISTORY

In Geography children will learn:

- About the structure and layers of the Earth
- About what causes Earthquakes
- To describe and compare different biomes

In History children will learn:

- About the Space Race and using timelines to show chronology of key events
- About key figures in history who supported space exploration
- The legacy of space exploration





READING AND WRITING

Children will continue to use VIPERS in Guided Reading sessions.

The class book they will be reading is: Curiosity The Story of a Mars **Rover and Hidden Figures**

In grammar lessons the children will learn about:

- Parenthesis •
- Figurative language
- Direct and indirect speech •
- **Relative clauses** •

In writing the children will be using their knowledge to write:

- Scripts
- Non-chronological reports

MUSIC

achieved through music

To compose, perform and

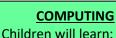
evaluate a group piece

To create a musical

- Poetry •
- Narratives
- **Diary entries** •
- **News Report** •

Children will learn:





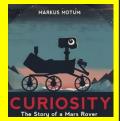
- About programming using Micro-bits
- To debug coding to make improvements



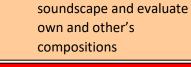


Children will learn:

- Animals
- Adjectives to describe animals



HIDDEN



SPANISH



SCIENCE

Children will learn:

Working scientifically

- Recording data
- Presenting findings
- Use scientific evidence to support or refute ideas

Earth and Space

- About the movement of the Earth and other planets relative to the Sun in the solar system
- About the movement of the Moon in relation to the Earth
- To describe the Sun, Earth and Moon as approximately spherical bodies
- To use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky



ART and DESIGN and TECHNOLOGY

In art the children will learn:

- To use basic shapes to create a composition
- To choose contrasting colours
- To emulate a specific art style (Peter Thorpe)

In Design and Technology children will learn:

- To use research to create a grabber design for a Mars Rover
- Select materials to use according to their functional properties



RE



Christianity

• Jesus' teachings

Children will be learning about:

- Sermon on the mount
- Those in need

Islam

- Prayer
- Festivals and family life
- The Qur'an
- The mosque
- Ramadan

STATING POSITIE



Children will be following the Jigsaw programme and learn:

- That money is needed to achieve some dreams
- Different jobs that people can have
- To identify a job they can do when they are older and what they need to do to achieve it
- The dreams and goals of young people in a different culture
- To support young people
- The health risks of smoking



- Risks of misusing alcohol
- Basic emergency aid procedures
- How the media promotes certain body types
- The different roles food plays in people's lives
- What makes a healthy lifestyle and the choices
 I need to make to be happy and healthy





Children will learn:

- To pass with accuracy and in different ways
- To choose a specific tactic for defending and attacking
- Gain possession by working as a team
- Use a number of techniques to pass and shoot

Which will be explored through netball

Gymnastics with a focus on the cognitive skill

- How to develop their own and others' work
- How to recognise and suggest patterns of play with will increase chances of success

Dance with a focus on the physical skill

• To perform a range of skills fluently and accurately in practice and performance situations

<u>PSHE</u>