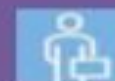


**Evidencing the Impact of Primary
PE & Sport Premium 2021/22
Park Hill Junior School**

Key achievements to date – this area demonstrates some crucial aspects of the impact of PE & Sport Premium achieved at the end of the academic year 2020/21:

Park Hill Junior School 2020 - 21 Overview



Bespoke Support

Bespoke support offered during 2020-21 academic year including:

Staff CPD

Access to Jasmine portal allowing all staff to deliver holistic PE lessons

Wide range of PE and Sport ideas supporting health and wellbeing of all students

Key achievements

- All staff introduced to teaching PE with social distancing to ensure high quality provision despite the pandemic.
- All children supported during lockdown via access to CSSP Active TV daily virtual PE lessons.
- All families provided with opportunities to stay active during lockdown through real PE at home programme.

Strategic Review

PE Co-ordinator and CSSP representative have been in regular contact throughout the year to action plan, design targeted interventions and to ensure that PE is at the forefront of the school life.

Competitions

All students provided with an opportunity to participate in a competitive event and establish their personal best through whole school x-country and a range of virtual competitions.

Targeted Interventions

- All students provided with opportunities to improve their health and wellbeing and fundamental movement skills through fun workshops during Health & Sport week..



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	35% (From year 4 figures)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	35 % (From year 4 figures)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	32 % (From Year 4 figures)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No - we hoped to run year 6 catch up swimming sessions in the Summer but could not get swimming slots due to coronavirus.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated: £19,600 Underspent from 2020/21: £6000	Date Updated: 11/10/2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engagement of all pupils in regular physical activity through further design, development and implementation of the ‘effective use of play spaces and outdoor play equipment’ strategy. This will increase the number of opportunities for children to be active throughout the day, enable all students to experience high quality play and lead to pupils undertaking the active 30 minutes within a school day.	Maximising effective use of outdoor space in order to ensure a wide range of opportunities for all pupils to be active throughout the school day. Ideas to include: <ul style="list-style-type: none"> ● Creation of activity zones within the MUGA (two football zones as well as a volleyball / netball/basketball/ cricket bowling zone). ● Creation of new dance zones and provision of training/regular liaison with the LSAs and lunchtime staff 	£14,900	An increased number of young people accessing opportunities to be physically active and to actively play each school day. Conclusions based on playtime observations and behaviour log showing less incidents of poor behaviour due to high levels of engagement by pupils. New equipment (footballs for foursquare, tennis balls, skipping ropes, hoops etc) ordered in Autumn term. New table tennis bags with table tennis bats and balls bought and labelled by the sports captains. Children are	Innovative investments to positively impact on the level of physical activity time undertaken by all young people both this academic year as well as in future contributing towards supporting all pupils in recovering from the impact of Covid-19 pandemic and achieving the Chief Medical Officer’s guideline of being active for 60 minutes a day.

	<p>to help them support dance activity.</p> <ul style="list-style-type: none"> ● Building on the last year's success of the 'foursquare' by ensuring daily access for year groups to this innovative play space and the foursquare balls. ● Installation of new basketball nets in the small playground to encourage basketball activity before and after school as well as at break/lunchtimes and within the curriculum. ● Provision of new table tennis bags for each year group to encourage table tennis activity at play/lunchtimes. This will also give the pupils ownership of their own equipment. ● The installation of another double air-walker/cross trainer on the field. <p>New investments to allow for maximizing students' participation opportunities whilst ensuring Covid-19 related safety.</p>	<p>£2500</p>	<p>queuing to play table tennis at break time and lunchtime. Perhaps we need one more of each in each of the playgrounds.</p> <p>The pupils have been asked to only play football on their two days in the MUGA.</p> <p>It has been great to see the children enjoying playing foursquare and with the outdoor equipment and making up their own games.</p> <p>A number of children have enjoyed playing basketball with the new nets.</p> <p>Barriers have been bought to utilize zones in the MUGA in the spring term.</p> <p>The PE Subject Leader will meet with the school council on 12th January to discuss the new equipment they would like to use.</p> <p>The school council members discussed which equipment would best suit the MUGA with their classes and came back with ideas including badminton nets, volleyball nets, cricket areas and lower netball nets for the younger juniors.</p> <p>These along with a shed to store them were bought but due to the</p>	
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			<p>war in Ukraine, the delivery times have held setting the MUGA up this academic year.</p> <p>Table tennis has been particularly popular with the year 5 pupils - so much so that they queue to play every break and lunchtime. Two extra outside table tennis tables were bought to meet this need.</p> <p>The year 6 and 4 cohorts enjoyed learning how to play basketball in lessons and the new nets were great to use when the new basketball club started in the summer term.</p> <p>In zone one of the field - the new cross trainers installed have been played with continuously during playtimes, lunchtimes and at the summer fair!</p> <p>Total spend:</p> <p>Outdoor activity equipment: £685.23</p> <p>MUGA and Playground refurbishment: £13196.52</p> <p>Cross trainers: £3100</p>	
	Investment into additional play equipment (allocated bag of equipment per each year group) to	£1000	All young people to be able to access their allocated equipment	Appropriate sanitation of the equipment to be carried out in line with the current guidance

	<p>ensure safe access for all students and across all activity zones at both break time and lunchtime.</p>		<p>from Autumn Term.</p> <p>The children have a variety of hoops, skipping ropes and balls to play with. Year 3 and 4 enjoy using the skipping ropes and hoops in particular.</p> <p>Sports captains have set challenges like how many skips can pupils complete in 45 seconds. Many children have spoken to the sports captains and PE Subject Lead to say their scores.</p> <p>Current spend: £685.23</p>	<p>to ensure maximum safety.</p>
	<p>Further development and implementation of Sports Leaders Training Scheme aimed at teaching young people to take responsibility and ownership of planning and delivering high quality fun sporting activities. Training to be linked to the Birmingham 2022 Commonwealth Games. This would lead to the Sports Leaders' involvement during breaks and/or lunchtimes in order to maximize activity time for all students and demonstrating effective use of the outdoor play areas and play equipment. This initiative is crucial in ensuring high activity levels among all pupils, especially in these continuously challenging times.</p>	<p>Funded as part of the Croydon SSP membership</p>	<p>Training of Sports Leaders to take place across Autumn and Spring Terms. On completion of the training students to be actively deployed in support of break times/lunchtimes from Spring Term.</p> <p>All students to access high quality outdoor play leading to an increased level of physical activity and active learning time each day, improved social interaction, expelling young people's energy and exploration of their outdoor environment.</p> <p>All pupils provided with improved daily opportunities to be active – during curriculum,</p>	<p>It is suggested that the project is reviewed on regular basis to ensure the format of the training and deployment of Sports Leaders continue to remain in line with the most recent guidance on Covid-19 related safe practice in PE and school sport.</p> <p>Initiative to be implemented into the school's life both this year as well as in future.</p>

	<p>Transferable skills learnt during the course to include cross-curricular links and to positively impact on students' performance in other subjects.</p>		<p>before and after school as well as at lunchtimes.</p> <p>During the spring term, the sports captains helped to run inter-house activities in each year group which helped pupils to collate points for the sports cup at the end of the year.</p> <p>Year 3 and 5 - Netball</p> <p>Year 4 - Football (the year 6 one did not happen due to adverse sunny weather.)</p> <p>The sports captains for next year were strategically chosen whilst in year 5 and along with the new house captains were trained in the summer term by the CSSP.</p> <p>They then helped to successfully run an event each in the first half of sports day. Due to extreme hot weather, they did not help at the Infant School sports day as planned but will aid the year 2's in a multi-activity festival in October 2022.</p> <p>During Health and Sports week in June, the children learnt about the Commonwealth games linked to learning about the Queen's Jubilee. They took part in positive mindset activities as well as a variety of skipping, basketball, tennis and orienteering events.</p>	
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<p>Ensuring that 'daily mile' project aimed at providing all students with additional 15 minutes of physical activity a day leading to their improved health and fitness, focus and behavior continuous to be implemented on a daily basis across the whole schools and throughout the whole academic year.</p>	<p>All classes to get actively involved in the project with the students taking part in the daily mile on a daily basis with a minimum expectation being 4 times a week.</p>	<p>Successful continuity of the project to be overseen as part of the Croydon SSP membership.</p>	<p>All pupils engaged in the project. All classes encouraged to participate in the initiative on a daily basis with a minimum requirement being 4 times a week. This would lead to increased levels of energy and improved fitness, increased concentration in class, improved self-confidence and self-esteem linked to achieving goals and making constant progress. Regular activity will also positively affect students' health and wellbeing leading towards weight reduction as well as tackling the negative impact of Covid-19 and obesity.</p> <p>Children completed the daily mile on the field, MUGA or playgrounds depending on the weather.</p> <p>The daily mile was particularly helpful in building up the childrens' stamina for the cross country competition in September and October.</p> <p>They used different zones to run their daily mile (still coronavirus wary) and the dots installed on the field last year were helpful in adding variety to each zone when completing a daily mile.</p>	<p>The initiative to be continued at least 4 times a week throughout the whole duration of the academic year.</p>
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<p>Ensuring long-term provision of sector leading PE teaching and learning resources to enable all staff and all pupils access to world leading holistic approach to PE and sport education.</p>	<p>All staff to continue to access a full array of Create Development educational programmes, including amongst others core real PE, real gym and real dance.</p>	<p>This year's access funded as part of the Croydon SSP membership (normal value of £495). Access for further 3 year period (£1450)</p>	<p>School license for 2021/22 to be upgraded in Autumn Term 1 with all staff able to deliver real PE approach to all students in their PE lessons. Real gym programme to be rolled out in Autumn Term following WS training. Roll out of real dance to be considered later on this academic year to ensure consistent delivery of fun, exciting, innovative and fully inclusive PE lessons to all pupils.</p> <p>Real gym CPD delivered by the CSSP on 15th September 2021. Teachers delivered Real gymnastic lessons to the pupils in the first autumn half term.</p> <p>A Special Mentions Board was introduced in the hall to celebrate the childrens' success.</p> <p>The CSSP provided Real Dance CPD in the spring term which was fun and engaging for all staff and boosted their confidence in providing this aspect of the PE curriculum.</p> <p>Access to a further three year period with a Real PE licence was purchased for £1495.</p>	<p>Staff confidence in using the approach to be regularly monitored with support provided to anyone who may need it.</p>
<p>Deployment of experienced high quality external PE providers to further increase the number of extra-</p>	<p>All students provided with high quality PE lessons and all staff provided with regular support in</p>	<p>£3000</p>	<p>All staff provided with support with delivery of high quality PE lessons leading to their improved</p>	<p>Teachers to continue to improve both their confidence and competence in teaching PE</p>

<p>curricular clubs and ensure staff skills progression through team-teaching.</p>	<p>delivery of their PE lessons through one-to-one team-teaching.</p>		<p>knowledge of the subject and increased confidence in teaching. All students provided with access to high quality PE lessons and a vast array of sporting opportunities.</p> <p>Teachers and support staff were offered the opportunity to attend hockey, basketball, netball and cricket training at Trinity school which as part of their commitment to the local community were run for free. A number of teachers said that their confidence in the skills taught in those sports has risen dramatically after attending the courses.</p> <p>A Chance to Shine cricket coach taught year 3 and 6 pupils the key skills of cricket at Park Hill for free for 5 weeks during the spring term. This led to a number of children new to the sport accessing the cricket clubs on offer in the spring and summer terms.</p> <p>The PE subject leader attended an online tennis course run by the LTA which meant that the school had access to the latest LTA plans and these were used by years 3 and 5 in the summer term. There will be £250 of free</p>	<p>and to be able to continue working independently in future.</p>
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			vouchers to spend next academic year on tennis coaching.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ongoing membership with Croydon School Sport Partnerships aimed at developing a bespoke and varied offer of sport and PE related projects and initiatives that will continue to raise the profile of PE and sport across the whole school and increase the number of young people accessing high level Physical Education.	Action Plan outlining details of co-operation between the school and the SSP to be created and reviewed on a regular basis throughout the year. Actions to be aimed at both students and staff, including extensive CPD offer, leading to an improved quality of teaching and learning throughout the school as well as an increased participation in School Games.	Funded as part of Folio Trust Agreement (normal value of £3376)	Meeting with the PE Leader and SGO/Senior School Sport Development Officer held on 13/09/21 leading to creation of a detailed Action Plan outlining this year's co-operation. Action Plan to be reviewed and updated on half-termly basis. The action plan was updated on a half -termly basis. CPD in Real Gym and Real Dance was delivered by the CSSP. The CSSP ran the school cross country competition in September. They ran specific team work groups for chosen SEND groups. The Sports Leader attended the CSSP annual meeting at Coombe Wood School on March 16th. The CSSP ran a fitness activity with all year groups during the	Action Plan to continue to focus on the introduction of both innovative and sustainable projects. All initiatives to be co-ordinated by the PE Lead with the involvement, when possible, of other staff to ensure good understanding, successful implementation and ownership of the initiatives across the whole school.

			<p>school Health and Sports week in June.</p> <p>The new sports captains for next year, from year 5, were trained by the CSSP in June to ensure a fluid transition into year 6.</p> <p>In July, the Sports Leader met with a member of the CSSP to discuss the Sports Award. At the end of the meeting we found that we had received the Gold award.</p>	
	<p>Bespoke initiatives aimed at ensuring holistic approach towards PE and sport and using PE as a tool to improve students' wider skills to be implemented regularly across the school year. Ideas to include team building activities as well as numerous targeted interventions (for example for SEND pupils) focused on developing students' skills and abilities to work effectively as a team, lead and follow, create and present their ideas, celebrate progress and review performance to enrich the existing PE and sport offer to be delivered to all students.</p>	<p>Funded as part of the Croydon SSP membership</p>	<p>All pupils to participate in team building workshops to learn ideas and strategies on how to work effectively together. Shown activities to include examples of different leadership styles and supporting a partner/a team that link to other areas of the curriculum and can be used in day to day class based work. Pupils to also be provided with a range of targeted interventions best matching their needs.</p> <p>As above.</p> <p>A team of 10 pupils attended the orienteering festival at Lloyd Park to build on the skills they learnt in our school orienteering session in our grounds.</p> <p>An SEND team of 10 pupils from around years 3-6 took part in the</p>	<p>Class teachers and/or TAs to participate in each session to learn new ideas and to build on their knowledge on how to incorporate team building activities in their lessons in future.</p>

			<p>CSSP Panathlon competition on 11th November.</p> <p>SEND team building session on Friday 7th January.</p> <p>10 children attended the SEND bowling activity on the Purley Way.</p> <p>Our Year 3 /4 girls football team participated for Croydon in a football tournament for the first time.</p>	
<p>Further development of school based initiatives aimed at raising the profile of PE and School Sport leading to students' increased willingness to access a wide variety of PE and sport projects. Capitalising on the impact of Birmingham 2022 Commonwealth Games to ensure young people are empowered to lead the design, delivery and promotion of physical activity and competition in their school and local area.</p>	<p>School to create a plan of how to effectively use the power of Birmingham 2022 Commonwealth Games to further raise the profile of PE and sport across the school.</p> <p>School to continue to run a Sport & Health Week in Summer Term aimed at all pupils' participation in a wide variety of sporting activities in order to raise students' awareness about the importance of physical activity, exercise, regular participation in sport, healthy diet and healthy lifestyle. The project to also include focus on mental health to further support young people who are still recovering from the impact of the pandemic.</p> <p>Pupils to be provided with a range of inter-house competitions to</p>	<p>£850 (Health and Sports week)</p>	<p>All students to be praised for their involvement in PE leading to their enjoyment, improved motivation, self-confidence and self-esteem. All students to be encouraged to follow and learn about major sporting events as well as trying new sports they may not have experienced before.</p> <p>As part of the play, practice and perform element at school – pupils have had the opportunity to take part in the Park Hill cross country event linked to the Mini London marathon. They received certificates for running 2.6 miles.</p> <p>All of the pupils also took part in the sportshall athletics competition at Park Hill from 22nd November to 3rd December.</p>	<p>School based initiatives to be fully incorporated in the school life to ensure continuity in future. Parents/Carers/Local community to be aware, proud and actively involved in celebrating sporting success within the school via either live or virtual opportunities.</p>

	<p>enable all children access to a wide and varied sporting offer as well as high quality competition and enable the school to select teams that will represent the school at the borough wide events.</p>		<p>The Sports captains have been very useful in running and setting up events. They are often setting personal best challenges in assemblies.</p> <p>During the spring term, the sports captains helped to run inter-house activities in each year group which helped pupils to collate points for the sports cup at the end of the year.</p> <p>Year 3 and 5 - Netball</p> <p>Year 4 - Football (the year 6 one did not happen due to adverse sunny weather.)</p> <p>The Commonwealth Games were promoted during Health and Sports Week in June. The children learnt about the sporting events involved in an assembly and completed 'Yes I can' challenges and wordsearches.</p> <p>Total spend: £638.84 (each child was gifted a skipping rope and skipping instructions to improve their health and encourage to continue this activity at home)</p>	
	<p>Pupils led assemblies celebrating their progress and achievements in PE and sport as well as celebrating major sporting events to be held on a regular basis throughout the</p>	<p>N/A</p>	<p>A GB athlete called Frederick Afifra attended the school in June and ran an activity session with all of the children in the school which they really loved.</p>	

	school year.		<p>Pupils who have participated in events receive awards in the merit assemblies on a Friday.</p> <p>Sports captains ran parts of assemblies encouraging extra physical activity in the playground and at home.</p>	
	Young athletes to take pride in representing their school - regular certificates/medal ceremonies celebrating students' participation in PE and sport to take place throughout the year.	£200 (to be carried over from last year's budget)	<p>All parents/carers to be regularly informed about the school PE and sport offer and provision and encouraged to get involved in celebration of success and progress.</p> <p>Parents/carers are informed of all sporting success through the medium of the school newsletter, website and tweets. Parents/carers are invited to observe and support sporting events that their children are involved in which includes sports day which sadly didn't happen this year, due to extreme heat.</p>	
	School to restock their PE equipment in order to ensure safe access for all pupils and maximize effectiveness of their PE curriculum provision. Main investments to be made in restocking tennis equipment, sportshall athletics equipment, volleyballs and basketballs.	£950	<p>All students to have access to a wide variety of equipment in support of their progression and a vast array of activities.</p> <p>Speed bounce and vertical height equipment were bought for the sportshall athletics. These were used in PE lessons and when the children were competing. We</p>	

			<p>bought new equipment to complement the real gym and dance curriculum. We purchased some 12m gym mats to support displays run by the gym club after school.</p> <p>Current spend: £2435.75</p>	
	<p>PE/Sport/School Games noticeboard to be regularly updated and maintained by the PE Lead, Club Leaders and Sports Captains; news on sporting activities to be included in monthly newsletters and social media activity to ensure successful promotion of PE and sport within the community.</p>	<p>N/A</p>	<p>All within the school community to celebrate both the success and the positive changes achieved by pupils' regular involvement in PE and sport.</p> <p>The noticeboard in the atrium is up and running and has a 'Challenge the Sports Captains' section.</p> <p>The sports captains undertake a challenge in assembly and then challenge the pupils to try to beat their score in the playground.</p> <p>Tweets sent out to congratulate pupils taking part in competitions and mentions in the monthly newsletters.</p> <p>Children in the school council and every class decided on their favourite equipment to be purchased in the new layout of the MUGA and which outdoor gym equipment to purchase. This was fed back to the Sports Leader who then ordered the</p>	

			equipment chosen.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Regular high quality CPD opportunities for the PE Leader and all staff in order to ensure teaching and learning in PE.</p>	<p>All staff to access real gym training in Autumn Term 1 in order to continue to develop their confidence and their experience in delivery of holistic, fun, positive and inclusive PE curriculum for all pupils through real PE approach. This project was initially scheduled for 2020/21, however needed to be postponed due to lockdown.</p>	<p>Funded as part of the Croydon SSP membership</p>	<p>All staff trained and confident in delivery of high level PE lessons and use of equipment and apparatus in support of delivery and students' progression. All children enjoying their PE experience, being supported, challenged and included in their learning process.</p> <p>All the teaching staff were enthused by the Real gym (Sept) and dance (Feb) training. Equipment like ribbons, balls, bean bags etc were bought to use in these lessons.</p> <p>Regular support, encouragement and guidance offered by the sports leader to all staff in briefings.</p> <p>Teachers and support staff were offered the opportunity to attend hockey, basketball, netball and cricket training at Trinity school which as part of their commitment</p>	<p>Level of staff confidence in the delivery of PE lessons to be regularly monitored by the PE Lead with opportunities for further support to be provided by Croydon SSP where required.</p>

			<p>to the local community were run for free. A number of teachers said that their confidence in the skills taught in those sports has risen dramatically after attending the courses.</p> <p>All children have taken part in cross country, sports hall athletics, orienteering, morning sports day events and fitness activities in whole school run events.</p> <p>Children can access sports, fitness and games equipment on the playground offering a much wider range of activities for them to engage with. Basketball, foursquare, skipping, table tennis, hula hoops and extra gym equipment on the field. The MUGA is now setup for a variety of different sports for the children to access during their lunchtimes due to the new lines on the courts, tennis nets and smaller netball posts.</p>	
	<p>All staff to access real dance training in Spring Term in order to continue to ensure consistency in delivery of holistic, fun, positive and inclusive PE curriculum for all pupils through real PE approach.</p>	<p>Funded as part of the Croydon SSP membership</p>	<p>All staff trained and confident in delivery of high level PE lessons and use of dance as a tool to shape young people’s creativity and ensure holistic development. All children enjoying their PE experience, being supported, challenged and included in their</p>	<p>Level of staff confidence in the delivery of PE lessons to be regularly monitored by the PE Lead with opportunities for further support to be provided by Croydon SSP where required.</p>

			<p>learning process.</p> <p>All the teaching staff were enthused by the Real gym (Sept) and dance (Feb) training. Equipment like ribbons, balls, bean bags etc were bought to use in these lessons.</p> <p>Children completed a questionnaire about their enjoyment of PE at the end of the summer term.</p>	
	<p>All staff to access sport specific training (potentially in developing ball skills with focus on hockey, basketball and cricket) to develop confidence in providing a wide and balanced curriculum offer.</p> <p>PE Leader to attend regular PE Co-ordinators Meetings run by Croydon SSP to ensure effective communication, creating links with other schools and access to news on the development of PE and sport across the borough.</p>	<p>Funded as part of the Croydon SSP membership / 'All Schools Programme' – run by Trinity school.</p>	<p>All staff trained and confident in delivery of high level PE lessons and transferring the holistic teaching and learning approach into sport specific sessions. All children enjoying their PE experience, being supported, challenged and included in their learning process.</p> <p>A year 3 and a year 5 teacher attended the Hockey CPD at Trinity school on October 14th and found it very useful.</p> <p>As part of an initiative to encourage children to be more active in their lessons, the school has purchased a 3 year subscription to Teach Active. This provides a range of lesson plans across the curriculum which encourages children to be active</p>	<p>Level of staff confidence in the delivery of PE lessons to be regularly monitored by the PE Lead with opportunities for further support to be provided by Croydon SSP where required.</p> <p>PE Lead to continue to attend the meetings throughout the year and in future.</p>

			<p>whilst enjoying their learning. Total cost £2750.</p> <p>PE Lead to stay up-to-date with the PE and sport developments across the borough.</p> <p>The PE Lead attended the CSSP PE Leaders meeting on 28th September.</p>	
	<p>PE Leader to regularly monitor, evidence and celebrate the impact of the PE and Sport Premium across the school.</p> <p>PE Lead to receive training in order to continue to use the PE & Health Wheel - an innovative online tool which allows schools to track all PE and sport related initiatives throughout the year.</p>	Funded as part of the Croydon SSP membership	<p>School to continue to access the tool to demonstrate effective use of PE and Sport Premium.</p> <p>Wheel to be updated on a termly basis to effectively demonstrate impact and report progress.</p>	An additional member of staff (apart from the PE Lead) to get confidence in using the wheel to ensure sustainability.
	<p>PE Leader to attend virtual Croydon & Sutton PE and Sport Conference in March 2022 to learn about the current trends in delivery of PE and sport.</p>	Funded as part of the Croydon SSP membership	<p>At least one member of staff to attend the event.</p> <p>The Sports Lead attended this for half the day due to a Trust Day. The sports lead shared the vision of the youth sports trust with other members of staff and our school Trust with staff on CPD in June.</p>	PE Leader to share the outcomes of the conference with the rest of the staff.

	<p>School to access 'All Schools Programme' delivered by Trinity School providing a range of high quality CPD opportunities across a variety of sports and mental health.</p> <p>School to also access 'Shooting Stars' Girls Football Programme allowing staff to deliver an engaging extra-curricular offer aimed at using football and invasion games as tools to build girls' confidence, competence and physical literacy.</p>	<p>Funded as part of the Croydon SSP membership and in partnership with Trinity School</p>	<p>All students and staff provided with opportunities to experience regular high quality PE teaching both within and outside of curriculum time.</p> <p>A year 3 and a year 5 teacher attended the Hockey CPD at Trinity school on October 14th and found it very useful.</p> <p>We have increased the provision of clubs for the children, before and after school. Tai-kwando, football (girls & boys), cricket (before & after school), basketball, gymnastics, netball run by a mixture of teachers and outside agencies.</p> <p>Top up swimming lessons given to Year 6 pupils who had not reached the required 25m swimming ability. Extra lessons provided in May/June/July at the cost of £482. Three extra children achieved the distance and a number of other children became more confident in their swimming as a result.</p>	<p>Selected members of staff to attend suitable training and to start sharing and implementing their knowledge across the school.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Investment towards the Top Up swimming sessions for year 6 swimmers who have not yet met the national standards.	All Y6 students who have not yet met the national standards to access opportunities to improve their swimming skills. School to register with Swim England / Water Safety Charter.	£536 (10 sessions at £50 each plus £36 for Swim England / Water Safety Charter membership) – expenditure carried over from 2020/21	<p>All identified Y6 students to participate in additional swimming lessons in order to develop life-saving skills as well as increase their confidence and self-esteem.</p> <p>All students at the end of KS2 to be able to swim confidently and know how to be safe in and around water.</p> <p>Top up swimming lessons given to Year 6 pupils who had not reached the required 25m swimming ability. Extra lessons provided in May/June/July at the cost of £482. Three extra children achieved the distance and a number of other children became more confident in their swimming as a result.</p>	Pupils' progress and effectiveness of the project to be monitored on regular basis. If successful, initiative to be continued in future.

<p>Introduction of new sports and sport related activities linked to the Birmingham 2022 Commonwealth Games aimed at raising students' awareness of sporting opportunities and encouraging the 'have a go' culture.</p>	<p>Croydon SSP to deliver a series of initiatives, including school wide virtual challenges, Personal Best challenges, workshops promoting new sports and competitive opportunities resulting in all young people accessing a vast array of activities.</p>	<p>Funded as part of the Croydon SSP membership.</p>	<p>All students to participate in at least one new sport/activity this academic year leading to their increased interest in trying new initiatives.</p> <p>Table tennis and basketball have been introduced in the playground. Foursquare and sportshall athletics have been promoted again. Skipping was promoted in Health and Sports week. SEND pupils enjoyed the Panathlon and bowling activities run by the CSSP.</p>	<p>Activities to be observed and supported by class teachers and TAs with an idea that they will be able to continue them in future. If, needed SSP staff to offer teachers team teaching option allowing them to get further confidence in delivery of new/non-traditional activities.</p>
<p>Development of additional targeted sporting opportunities aimed at various participation groups - both the inactive students and the children at risk of inactivity – students worst affected by the impact of the pandemic, Pupil Premium pupils, semi-sporty pupils and young people not currently accessing the extra-curricular offer. Activities to be based on pupils' responses in a PE and Sport survey.</p>	<p>Whenever circumstances allow, school to set-up new extra-curricular activities aimed at attracting and encouraging more pupils to regular participation in sport. All young people to be offered access to extra-curricular PE and sport provision.</p> <p>School to maximize daily use of the existing sporting zones and equipment (foursquare, table tennis tables, basketball hoops) to encourage maximum participation both in and out of curriculum time.</p>	<p>Funded partially as part of the Croydon SSP membership and partially by the school (cost of external deliverers) part of £3000 for external coaches.</p>	<p>All currently inactive young people to be provided with access to regular physical activity leading to their improved fitness, well-being, self-esteem, weight reduction and performance in curriculum PE.</p> <p>All students provided with access to two hours of fun and beneficial curriculum PE (outdoors and indoors) as well as an exciting offer of extra-curricular sports/activities/new sporting equipment leading to boosting their interest, increasing their motivation to get involved and reducing chances for obesity.</p> <p>All students take part in the daily mile and have played, practiced</p>	<p>Participants to be signposted to local clubs that offer similar opportunities in a community setting leading to sustainable exit routes.</p>

			<p>and performed in cross country and sportshall athletics this term.</p> <p>10 SEND pupils attended the Panathlon event on 11th November.</p> <p>3 SEND pupils and 4 PP pupils took part in the Year 5 /6 Sportshall athletics competition at Trinity.</p> <p>Sports captain challenges – encouraging pupils to be more active at break times and lunchtimes.</p>	
Development of regular co-operation with Coombe Wood School, part of Folio Trust, allowing pupils to access high quality coaching by the CWS PE staff in an excellent sporting venue.	Pupils to experience new sports and activities and learn new transferrable skills.	Liaison with CWS.	<p>At least some students exposed to new additional sporting experiences leading to their improved motivation to continue their involvement in PE, sport and active lifestyle.</p> <p>The PE Subject Lead has contacted CWS but has not yet had a response.</p>	Initiative to lead to creating sustainable links with Coombe Wood School leading to sustained co-operation in years to come.
Increased participation in borough wide activities offered by Croydon SSP ensuring access to a wide variety of PE and sport related activities for all students.	Pupils to experience a wide range of new sports and activities, participate in various types of events (festivals, workshops, competition etc) and learn new transferrable skills.	Funded as part of the Croydon SSP membership.	<p>Students exposed to new additional sporting experiences leading to their improved motivation to continue their involvement in PE, sport and active lifestyle.</p> <p>Orienteering event – 29th September</p>	Initiative to lead towards creating a culture of regular participation in borough wide events.

			<p>Year 5 / 6 cross country – 6th October</p> <p>Year 3 / 4 Cross country – 12th October</p> <p>SEND Panathlon – 11th November</p> <p>Year 5 / 6 Sportshall Athletics – 9th December.</p> <p>Whole School - skipping promotion and lessons in Health and Sports week (June)</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Development of new and continuity of existing in-school competitive opportunities in order to increase all students' participation in competitive sports. Initiatives aimed at all pupils' increased understanding of their personal best, the importance of practising and progressing, the meaning of winning and losing and the confidence in trying to be the best they can be.	<p>Delivery of whole school cross-country competition in Autumn Term.</p> <p>School to review and re-develop their inter-school sports competition offer to fit current circumstances, raise participation in competitive sport and ensure all children's access to competitions.</p>	Funded as part of Croydon SSP membership	<p>All children to experience opportunities to establish their Personal Best and participate in intra-school competition.</p> <p>Inter-house competitions to take place once every half-term, allowing all pupils access to a wide variety of sporting experiences leading to their increased motivation and resilience and improved understanding of rules and tactics as well as improved teamwork and partner work.</p> <p>Intra-school competitions to link to inter-school calendar to provide opportunities for adequate pre-event training and to maximize chances for success.</p> <p>Even more participation opportunities to be created as part of Health & Sport Week in the Summer Term.</p> <p>Park Hill Cross Country event linked to the London Marathon run on 30th September.</p>	<p>Whole school cross-country to be introduced by Croydon SSP with potential for the school to continue to deliver it in future.</p> <p>Responsibility for running regular half-termly competitions to be shared by the PE Lead with all staff and selected students.</p>

			<p>Year 5 / 6 cross country – 6th October</p> <p>Year 3 / 4 Cross country – 12th October</p> <p>Park Hill ‘personal best’ Sportshall Athletics events – run between 22nd November and 3rd December.</p> <p>Year 5 / 6 Sportshall Athletics – 9th December.</p> <p>Sports captains aided the running of these events.</p>	
<p>Continuity of provision of the existing and development of new inter-school competitive opportunities leading to an increased number of students accessing both School Games as well as other inter-school events. Focus on ensuring that access to the inter-school competitive opportunities is provided to all students.</p>	<p>School to attempt to make the most of the Croydon SSP competition offer (up to 73 hours of competitive events per year) ensuring that students are introduced to a wide selection of inter-school events each half-term. Participation to include both School Games and additional non-School Games events as well as virtual competitions to enable involvement of more students than ever before. Competition offer to be open to all pupils, including SEND students.</p> <p>Intra-school competition offer to link to the borough competition offer to enable pupils enough practice and effective pathways.</p>	<p>Funded as part of the Croydon SSP membership.</p>	<p>More students, including those previously not attending intra-school competitions, entered into events each half-term. Competitions to include both live and virtual formats.</p> <p>Orienteering event – 29th September</p> <p>Year 5 / 6 cross country – 6th October</p> <p>Year 3 / 4 Cross country – 12th October</p> <p>SEND Panathlon – 11th November</p> <p>Year 5 / 6 Sportshall Athletics – 9th December.</p> <p>The Sports Lead has contacted CWS but has not yet had a</p>	<p>School to create a culture of competitive sport leading to students’ long-term participation in borough wide competition offer.</p>

	School to develop further links with Coombe Wood School in order to offer additional new competitive experience using their new facilities.	TBC	response.	
	School to introduce more competitive initiatives in partnership with St Peter's Primary School promoting closer community links as part of Folio Trust.	N/A		
	School to aim to introduce targeted competitive interventions to increase participation opportunities of groups previously not accessing inter-school competitive sport.	Funded as part of Croydon SSP membership.	<p>Orienteering competition– keen geographers – 29th September.</p> <p>SEND Panathlon – 11th November.</p> <p>Sports captains taking part in the Sportshall Athletics competition at Trinity school on 9th December.</p>	
	School to continue to participate in both football and netball leagues.	Separate fee for attending the sport associations' events may apply.	<p>The football teams have joined their leagues and cups.</p> <p>Again, this year there is not a netball league. There is a year 6 squad being run by teachers.</p>	